

Spoken English

General Objectives

This Spoken English Syllabus seeks to offer Learners the opportunity to:

- Increase self-confidence
- Improve vocal communication skills
- Develop good listening skills - Develop clear speech
- Develop clarity of thought
- Share their ideas with ease and clarity
- Receive constructive and encouraging feedback

For the prose sight reading Grades 2 to 8 a piece will be selected by the examiner, from a book the Learner has brought to the examination.

For the poetry sight reading Grades 4 – 8, the teacher will have access to 3 poems which they give to the Learner on the morning of the examination. The examiner will pick one of them during the examination.

Overseas Learners

(or those students for whom English is not their first language)

May, if they wish, substitute the sight reading for prepared reading from an author of their own choice appropriate to the Grade being taken.

Level 1 - Foundation

Grade 1 (10 Minutes)

Learners should:

1. Prepare and read a passage of prose of their own choice.
(Time limit 2 minutes)
2. Talk with the Examiner for a period of 5 minutes:
 - On a subject of the Learner's own choice

Grade 2 (10 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner. 45
2. Bring a photograph, post-card or picture to the examination showing a place they have visited and to talk about it in such a way as to bring it to life for the Examiner.
(Time limit 2 minutes) 45
3. Discuss with the Examiner: 10
 - The means in which we can make our speech expressive and interesting

Grade 3 - Foundation Medal (10 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner. 45
2. Talk about a book they have read. 45
 - Learners should demonstrate well thought out preparation, and be prepared to discuss the book in detail
(Time limit 2 minutes)
3. Discuss with the Examiner: 10
 - Why it is necessary to make speech clear?
 - How to achieve clear speech.

Marks
Awarded

50

50

45

45

10

45

45

10

Level 2 - Intermediate

Grade 4 (15 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner.
2. Talk about a place of interest.
(Time limit 4 minutes)
 - Learners should demonstrate well thought out preparation
 - Learners should be prepared to discuss the place in detail.
3. Discuss with the Examiner:
 - How to achieve an interesting talk?
 - Why is clear speech important in life?

Grade 5 (15 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner.
2. Talk about a film, play or TV programme they have watched.
(Time limit 4 minutes)
 - Learners should demonstrate well thought out preparation
 - Learners should consider their audience
 - Learners should be prepared to discuss the film or play in detail.
3. Discuss with the Examiner:
 - How we recognise effective communication?
 - Why should you consider your audience?

Marks Awarded

40

40

20

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40

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Level 3 - Advanced

Grade 6 - Bronze Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner.
2. Give a talk about a charity or worthwhile cause that they feel strongly about.
(Time limit 5 minutes)
 - Learners should aim to persuade the Examiner to become impassioned by it too.
 - Learners should be prepared to answer the Examiner's questions.
3. Discuss with the Examiner:
 - The difference in presenting facts and persuasive speech
 - Situations in which these can be used effectively

Grade 7 - Silver Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner.
2. Talk about a topic they feel passionate about
(Time limit 5 minutes)
 - Learners should focus on structure and aim of talk
 - Learners should aim to inform and encourage support by their presentation
 - Learners should be prepared to answer questions arising from the talk
3. Discuss with the Examiner:
 - How to structure a presentation
 - The ways in which effective vocal communication can help in their chosen career and in the work environment generally

Marks
Awarded

40

40

20

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40

20

Level 3 - Advanced (Continued)

Grade 8 - Gold Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose from a book brought into the examination by the Learner.
2. Present
(Time limit 5 minutes):
 - An appeal on behalf of a favourite cause
 - An inspiring person
 - A convincing argument to further an idea

 - Learners should focus on the structure and aim of the talk
 - Learners should aim to influence their listeners
 - Learners should be prepared to answer questions arising from the talk
3. Discuss with the Examiner:
 - Techniques that are used to influence your listener
 - What skills do you need when speaking to an audience?
 - The importance of understanding vital and persuasive speaking

Marks
Awarded

40

40

20