

# Acting

## Regulated and Non Regulated Subject to Conditions

### Entry Level

#### Preparatory (10 Minutes)

Learners should present a one act play or a scene from a longer play.  
(Between 5 – 8 minutes)

#### Introductory (10 Minutes)

Learners should present a one act play or a scene from a longer play.  
(Between 5 – 8 minutes)

#### Preliminary (10 Minutes)

Learners should present a one act play or a scene from a longer play.  
(Between 5 – 8 minutes)

#### Transition (10 Minutes)

Learners should present a one act play or a scene from a longer play.  
(Between 5 – 8 minutes)

#### Marks Awarded

100

100

100

100

# Level 1 – Foundation

## Grade 1 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 6 – 10 minutes)

## Grade 2 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 6 – 10 minutes)

## Grade 3 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 6 – 10 minutes)

Marks  
Awarded

100

100

100

## Level 2 – Intermediate

### Grade 4 (20 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 10 – 15 minutes)

### Grade 5 (20 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 10 – 15 minutes)

Marks  
Awarded

100

100

## Level 3 – Advanced

### Grade 6 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 15 – 20 minutes)

### Grade 7 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 15 – 20 minutes)

### Grade 8 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.  
(Between 15 – 20 minutes)

Marks  
Awarded

100

100

100

# Group Performance Acting

## Regulated

### Entry Level

#### Preparatory Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

#### Introductory Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

#### Preliminary Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

#### Transition Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

Marks  
Awarded

90

10

90

10

90

10

90

10

# Level 1 – Foundation

## Grade 1

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your own character
  - The setting of the scene

## Grade 2

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your own character
  - The setting of the scene

## Grade 3

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your own character
  - The setting of the scene

Marks  
Awarded

90

10

90

10

90

10

## Level 2 – Intermediate

### Grade 4

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your character
  - The events leading up to the scene
  - The plot of the play

### Grade 5

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your character
  - The events leading up to the scene
  - The plot of the play

Marks  
Awarded

80

20

80

20

# Level 3 – Advanced

## Grade 6

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your character
  - The events leading up to the scene
  - The plot of the play
  - Your relationship to the other characters in the play

## Grade 7

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your character
  - The events leading up to the scene
  - The plot of the play
  - Your relationship to the other characters in the play

## Grade 8

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
  - Your character
  - The events leading up to the scene
  - The plot of the play
  - Your relationship to the other characters in the play

The importance of breath support and projection in performance

Marks  
Awarded

80

20

80

20

80

20