

Acting

Regulated and Non Regulated Subject to Conditions

Entry Level

Preparatory (10 Minutes)

Learners should present a one act play or a scene from a longer play.
(Between 5 – 8 minutes)

Introductory (10 Minutes)

Learners should present a one act play or a scene from a longer play.
(Between 5 – 8 minutes)

Preliminary (10 Minutes)

Learners should present a one act play or a scene from a longer play.
(Between 5 – 8 minutes)

Transition (10 Minutes)

Learners should present a one act play or a scene from a longer play.
(Between 5 – 8 minutes)

Marks Awarded

100

100

100

100

Level 1 – Foundation

Grade 1 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 6 – 10 minutes)

Grade 2 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 6 – 10 minutes)

Grade 3 (15 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 6 – 10 minutes)

Marks
Awarded

100

100

100

Level 2 – Intermediate

Grade 4 (20 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 10 – 15 minutes)

Grade 5 (20 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 10 – 15 minutes)

Marks
Awarded

100

100

Level 3 – Advanced

Grade 6 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 15 – 20 minutes)

Grade 7 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 15 – 20 minutes)

Grade 8 (25 Minutes)

Learners should:

- Present a one act play or a scene from a longer play.
(Between 15 – 20 minutes)

Marks
Awarded

100

100

100

Group Performance Acting

Regulated

Entry Level

Preparatory Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

Introductory Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

Preliminary Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

Transition Grade

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3 your own character:

Marks Awarded

90

10

90

10

90

10

90

10

Level 1 – Foundation

Grade 1

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your own character
 - The setting of the scene

Grade 2

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your own character
 - The setting of the scene

Grade 3

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your own character
 - The setting of the scene

Marks
Awarded

90

10

90

10

90

10

Level 2 – Intermediate

Grade 4

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your character
 - The events leading up to the scene
 - The plot of the play

Grade 5

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your character
 - The events leading up to the scene
 - The plot of the play

Marks
Awarded

80

20

80

20

Level 3 – Advanced

Grade 6

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your character
 - The events leading up to the scene
 - The plot of the play
 - Your relationship to the other characters in the play

Grade 7

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your character
 - The events leading up to the scene
 - The plot of the play
 - Your relationship to the other characters in the play

Grade 8

Learners should:

1. Present a one act play or a scene from a longer play.
2. Discuss with the Examiner in groups of 3:
 - Your character
 - The events leading up to the scene
 - The plot of the play
 - Your relationship to the other characters in the play

The importance of breath support and projection in performance

Marks
Awarded

80

20

80

20

80

20